



Summer Reading 2015

Dear Families,

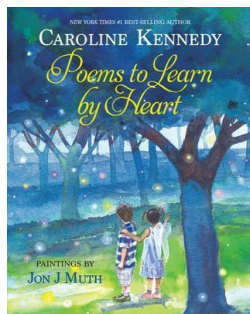
As the 2014-2015 school year draws to a close, it is our pleasure to present to you the One School Summer Reading List. Summer reading is an important activity for your child's intellectual growth and development. It encourages scholars to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to choose books that speak to their unique interests.

This summer, One School has decided to focus on classic works of literature. It is our belief that classic literature enriches vocabulary, enhances knowledge of history and culture, and introduces scholars to new experiences that will further improve the quality of their overall learning experience.

For summer reading, here are some of the guidelines:

- Scholars entering Preschool through 1st grade are encouraged to explore the Featured Character's list, which includes the most popular storybook characters of all time, but there is no required reading or project.
- Scholars entering 2nd through 5th grade must choose **one** book from the Featured Titles list.
- Scholars entering 6th -8th grade must choose **two** books from the Featured Title list.
- Scholars entering 9th -10th grade must choose **two** books from the Featured Author list.
- Scholars in 2nd – 10th must create one book project about the book. Attached to this letter is a list of book projects from which to choose. The book projects are due the first week of school and will be displayed at our Back to School Book Event.

Please note there is an additional list of book titles for continued interest in summer reading available on the school website. We are featuring titles and authors because they are top choices in classic literature, and these selections will be readily available and on display at the Barnes and Noble Spring Book Fair on May 8, 2015.



In addition to the books, each scholar must choose and memorize one poem from the poetry book by Caroline Kennedy, *Poems to Learn by Heart* also available at the Barnes and Noble Book Fair. The poems will be recited in Language Arts class during the first week of school. Memorizing poetry has many benefits such as improving vocabulary, improving English syntax complexity; it inputs positive messages into the brain, and challenges the brain while building overall memory capabilities. All scholars in Preschool through 10th grade are asked to memorize one poem from the poetry book over the summer to recite in class.

Happy Reading!

One School of the Arts Language Arts' Teachers



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Book Project Ideas

*Choose one project

1. Create a sculpture of a character. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object. An explanation of how this character fits into the book should accompany the sculpture.
2. Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.
3. Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.
4. Make several sketches of some of the scenes in the book and label them.
5. Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals) of one of the main events of the book. Include a written description of the scene.
6. If the story of your book takes place in another country, prepare a travel brochure using pictures you have found or drawn.
7. Create a mini-comic book relating a chapter of the book.
8. Design a book jacket for the book.
9. Write Graffiti about the book on a "brick" wall (you can make a brick-like wall on red construction paper.) Cut your words out of construction paper and glue them on the wall.
10. Rewrite the story for younger children in picture book form.
11. Video tape an interview between you and a character of the book.
12. Make a movie poster for the movie version of your book
13. Create a puppet show and video tape it.

When submitting the project, be sure to include the scholar's full name, incoming grade, and teacher's name if known.